

# KNOWLEDGE

Can recall or recognize information, ideas, or principles in the approximate form in which they are learned.

## POWER WORDS

|                 |                 |                |               |                  |
|-----------------|-----------------|----------------|---------------|------------------|
| <b>choose</b>   | <b>know</b>     | <b>outline</b> | <b>repeat</b> | <b>underline</b> |
| <b>circle</b>   | <b>label</b>    | <b>pick</b>    | <b>say</b>    | <b>what</b>      |
| <b>count</b>    | <b>list</b>     | <b>point</b>   | <b>select</b> | <b>when</b>      |
| <b>define</b>   | <b>locate</b>   | <b>quote</b>   | <b>show</b>   | <b>where</b>     |
| <b>decribe</b>  | <b>match</b>    | <b>read</b>    | <b>spell</b>  | <b>which</b>     |
| <b>find</b>     | <b>memorize</b> | <b>recall</b>  | <b>state</b>  | <b>who</b>       |
| <b>how</b>      | <b>know</b>     | <b>outline</b> | <b>study</b>  | <b>why</b>       |
| <b>identify</b> | <b>name</b>     | <b>recite</b>  | <b>tell</b>   | <b>write</b>     |

## QUESTIONING PROMPTS

**Can you remember \_\_\_\_?**

**Can you choose \_\_\_\_?**

**Can you tell \_\_\_\_?**

**How is (are) \_\_\_\_?**

**How would you identify \_\_\_\_?**

**How would you define \_\_\_\_?**

**How would you recognize \_\_\_\_?**

**What is (are) \_\_\_\_?**

**Where is (are) \_\_\_\_?**

**Where did \_\_\_\_?**

**When did \_\_\_\_?**

**Which one \_\_\_\_?**

**Who were \_\_\_\_?**

**Who was \_\_\_\_?**

**Why did \_\_\_\_?**

# COMPREHENSION

Can understand the main ideas of material heard, viewed, or read. Is able to interpret or summarize the ideas in their own words.

## POWER WORDS

|                     |                    |                   |                  |
|---------------------|--------------------|-------------------|------------------|
| <b>paraphrase</b>   | <b>comprehend</b>  | <b>estimate</b>   | <b>infer</b>     |
| <b>approximate</b>  | <b>contrast</b>    | <b>example</b>    | <b>interact</b>  |
| <b>articulate</b>   | <b>define</b>      | <b>explain</b>    | <b>predict</b>   |
| <b>calculate</b>    | <b>demonstrate</b> | <b>express</b>    | <b>restate</b>   |
| <b>characterize</b> | <b>describe</b>    | <b>extend</b>     | <b>compare</b>   |
| <b>understand</b>   | <b>discuss</b>     | <b>factor</b>     | <b>translate</b> |
| <b>summarize</b>    | <b>distinguish</b> | <b>generalize</b> | <b>clarify</b>   |
| <b>communicate</b>  | <b>elaborate</b>   | <b>identify</b>   | <b>review</b>    |

## QUESTIONING PROMPTS

**Can you describe \_\_\_\_\_?**

**Can you generalize how \_\_\_\_\_?**

**How would you identify \_\_\_\_\_?**

**How would you distinguish the type of \_\_\_\_\_?**

**How would you compare \_\_\_\_\_? Contrast \_\_\_\_\_?**

**This reading tells us \_\_\_\_\_?**

**How would you clarify the meaning \_\_\_\_\_?**

**How would you express \_\_\_\_\_?**

**What can you predict about \_\_\_\_\_?**

**What can you infer from \_\_\_\_\_?**

**What did \_\_\_\_\_ look like?**

**What did you observe \_\_\_\_\_?**

**What facts or ideas demonstrate \_\_\_\_\_?**

**Which statements explain \_\_\_\_\_?**

**Will you restate \_\_\_\_\_? Elaborate \_\_\_\_\_?**

# APPLICATION

Is able to apply an abstract idea in a concrete situation to solve a problem or relater it to prior experience.

## POWER WORDS

|                  |                  |                     |                 |                |
|------------------|------------------|---------------------|-----------------|----------------|
| <b>acquire</b>   | <b>carry out</b> | <b>demonstrate</b>  | <b>make</b>     | <b>predict</b> |
| <b>action</b>    | <b>conduct</b>   | <b>determine</b>    | <b>modify</b>   | <b>present</b> |
| <b>act out</b>   | <b>change</b>    | <b>develop</b>      | <b>operate</b>  | <b>produce</b> |
| <b>adapt</b>     | <b>choose</b>    | <b>dramatize</b>    | <b>organize</b> | <b>select</b>  |
| <b>alter</b>     | <b>compute</b>   | <b>participate</b>  | <b>prepare</b>  | <b>show</b>    |
| <b>answer</b>    | <b>construct</b> | <b>gain control</b> | <b>perform</b>  | <b>sketch</b>  |
| <b>apply</b>     | <b>delineate</b> | <b>illustrate</b>   | <b>place</b>    | <b>solve</b>   |
| <b>calculate</b> | <b>deliver</b>   | <b>investigate</b>  | <b>practice</b> | <b>use</b>     |

## QUESTIONING PROMPTS

**How would you change \_\_\_\_\_?**

**How could you develop \_\_\_\_\_?**

**How would you develop \_\_\_\_ to present \_\_\_\_?**

**How would you gain control of \_\_\_\_ to adapt \_\_\_\_?**

**How could you dramatize \_\_\_\_ after reading \_\_\_\_?**

**How could you apply what you read \_\_\_\_\_?**

**How could you illustrate \_\_\_\_ after writing \_\_\_\_\_?**

**How would you use the facts to investigate \_\_\_\_?**

**What other action would you choose to \_\_\_\_\_?**

**What would result if \_\_\_\_\_?**

**What other way would you demonstrate \_\_\_\_\_?**

**What actions would you take to perform \_\_\_\_\_?**

**What other way would you choose to \_\_\_\_\_?**

**What would you manipulate to \_\_\_\_\_?**

**What would you alter to \_\_\_\_\_?**

# ANALYSIS

Can break down a concept or idea into parts and show relationships among the parts.

## POWER WORDS

|                      |                  |                 |                  |                 |
|----------------------|------------------|-----------------|------------------|-----------------|
| <b>analyze</b>       | <b>classify</b>  | <b>divide</b>   | <b>inquire</b>   | <b>chart</b>    |
| <b>transform</b>     | <b>compare</b>   | <b>document</b> | <b>inspect</b>   | <b>reason</b>   |
| <b>point out</b>     | <b>contrast</b>  | <b>edit</b>     | <b>inventory</b> | <b>review</b>   |
| <b>categorize</b>    | <b>correlate</b> | <b>examine</b>  | <b>monitor</b>   | <b>segment</b>  |
| <b>proofread</b>     | <b>decode</b>    | <b>explain</b>  | <b>observe</b>   | <b>sort</b>     |
| <b>differentiate</b> | <b>deduce</b>    | <b>group</b>    | <b>order</b>     | <b>survey</b>   |
| <b>discriminate</b>  | <b>diagram</b>   | <b>identify</b> | <b>outline</b>   | <b>ask</b>      |
| <b>distinguish</b>   | <b>dissect</b>   | <b>infer</b>    | <b>catalog</b>   | <b>sequence</b> |

## QUESTIONING PROMPTS

**Can you sort the parts \_\_\_\_\_?**

**Can you compare the different parts \_\_\_\_\_?**

**Can you classify \_\_\_ according to \_\_\_\_\_?**

**How is \_\_\_ related to \_\_\_\_\_?**

**How would you explain \_\_\_\_\_?**

**How would you monitor \_\_\_\_\_?**

**How would you document \_\_\_\_\_?**

**How can you distinguish the parts of \_\_\_\_\_?**

**What is your analysis of \_\_\_\_\_?**

**What is the reason \_\_\_\_\_?**

**What can you point out about \_\_\_\_\_?**

**What explanation do you have for \_\_\_\_\_?**

**What conclusions can you deduce \_\_\_\_\_?**

**What evidence can you list for \_\_\_\_\_?**

**What is the relationship between \_\_\_\_\_?**

**What ideas validate \_\_\_\_\_?**

# SYNTHESIS

Brings together parts (elements, compounds) of knowledge to form a whole and build relationships for new situations.

## POWER WORDS

|                |                  |                    |                  |                |
|----------------|------------------|--------------------|------------------|----------------|
| <b>adopt</b>   | <b>assemble</b>  | <b>elaborate</b>   | <b>formulate</b> | <b>portray</b> |
| <b>arrange</b> | <b>concoct</b>   | <b>establish</b>   | <b>gather</b>    | <b>produce</b> |
| <b>blend</b>   | <b>connect</b>   | <b>hypothesize</b> | <b>generate</b>  | <b>publish</b> |
| <b>build</b>   | <b>construct</b> | <b>incorporate</b> | <b>graph</b>     | <b>refine</b>  |
| <b>collect</b> | <b>cultivate</b> | <b>integrate</b>   | <b>interact</b>  | <b>revise</b>  |
| <b>combine</b> | <b>design</b>    | <b>participate</b> | <b>invent</b>    | <b>write</b>   |
| <b>compile</b> | <b>develop</b>   | <b>rearrange</b>   | <b>model</b>     | <b>make</b>    |
| <b>compose</b> | <b>devise</b>    | <b>synthesize</b>  | <b>organize</b>  | <b>plan</b>    |

## QUESTIONING PROMPTS

- Can you hypothesize the reason \_\_\_?**
- Can you imagine the alternative \_\_\_?**
- Can you formulate \_\_\_?**
- Can you develop a theory for \_\_\_?**
- Can you predict the outcome if \_\_\_?**
- Can you design a model that would change \_\_\_?**
- How would you generate a plan to \_\_\_?**
- What changes would you make to revise \_\_\_?**
- What would happen if \_\_\_?**
- What could be done to integrate \_\_\_?**
- What could you invent \_\_\_?**
- What could be combined to improve (modify) \_\_\_?**
- What facts can you gather \_\_\_?**
- How would you combine \_\_\_ to create a different \_\_\_?**

# EVALUATION

Makes informed judgments about the value of ideas or materials. Uses standards and criteria to support opinions and views.

## POWER WORDS

|                 |                  |                     |                   |                |
|-----------------|------------------|---------------------|-------------------|----------------|
| <b>agree</b>    | <b>criticize</b> | <b>appreciate</b>   | <b>explain</b>    | <b>prove</b>   |
| <b>appraise</b> | <b>critique</b>  | <b>determine</b>    | <b>grade</b>      | <b>rate</b>    |
| <b>assess</b>   | <b>debate</b>    | <b>discriminate</b> | <b>influence</b>  | <b>select</b>  |
| <b>choose</b>   | <b>decide</b>    | <b>editorialize</b> | <b>judge</b>      | <b>support</b> |
| <b>compare</b>  | <b>defend</b>    | <b>recommend</b>    | <b>justify</b>    | <b>test</b>    |
| <b>conclude</b> | <b>dispute</b>   | <b>importance</b>   | <b>measure</b>    | <b>value</b>   |
| <b>consider</b> | <b>estimate</b>  | <b>give opinion</b> | <b>perceive</b>   | <b>verify</b>  |
| <b>contrast</b> | <b>evaluate</b>  | <b>interpret</b>    | <b>prioritize</b> |                |

## QUESTIONING PROMPTS

**Based on what you know, what would you recommend \_\_\_\_?**

**Can you estimate the value or importance of \_\_\_\_?**

**How would you prove \_\_\_\_? Disprove \_\_\_\_?**

**How would you assess the \_\_\_\_?**

**How would you grade \_\_\_\_?**

**How could you verify \_\_\_\_?**

**How would you perceive \_\_\_\_?**

**How would you decide \_\_\_\_?**

**How would you determine the facts \_\_\_\_?**

**How would you criticize the ideas \_\_\_\_?**

**What is your opinion of \_\_\_\_?**

**What would you suggest \_\_\_\_?**

**What would you conclude about \_\_\_\_?**

**What data was used to evaluate \_\_\_\_?**

